

## Lazar Stošić

Redovni profesor

Fakultet za informatiku i računarstvo  
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### OBRAZOVANJE

2009. Doktor računarskih nauka, Fakultet za informatiku i informacione tehnologije, Internacionalni univerzitet, Novi Pazar

2007. Magistar menadžmenta u informatici, Privredna Akademija, Fakultet za menadžment – smer informatika, Novi Sad

2000. Diplomirani inženjer agronomije, Univerzitet u Kragujevcu, Agronomski fakultet u Čačku – opšti smer

### NASTAVNO / NAUČNO ZVANJE

- Redovni profesor, 2024, uža naučna oblast Poslovna informatika, Fakultet za informatiku i računarstvo, Univerzitet Union Nikola Tesla, Beograd
- Vanredni profesor, 2022, uža naučna oblast Informacione tehnologije, Fakultet za menadžment, Sremski Karlovci, Univerzitet Union Nikola Tesla, Beograd
- Vanredni profesor, 2022, uža naučna oblast Informacione tehnologije, Fakultet za ekonomiju i inženjerski menadžment, Privredna Akademija, Novi Sad
- Vodeći naučni istraživač – 2021, Centar za naučnu kompetenciju DSTU, Odeljenje za naučno - tehničke informacije i naučne publikacije, Don Državni tehnički univerzitet, Rostov na Donu, Rusija
- Docent – 2017, uža naučna oblast Informatika, Visoka škola akademskih studija Dositej, Beograd
- Profesor strukovnih studija - 2009, uža naučna oblast Računarske nauke, Visoka škola za vaspitače strukovnih studija, Aleksinac
- Naučni saradnik –2020. – pedagogija (obrazovna tehnologija), Univerzitet u Kragujevcu, Fakultet za hotelijerstvo i turizam, Vrnjačka Banja

## **STRUČNO ISKUSTVO**

- Visoka škola za vaspitače strukovnih studija Gnjilane u Bujanovcu – Predavač, Profesor strukovnih studija, 2004-2017.
- Fakultet za menadžment-Novu Sad, odeljenje u Vranju – Predavač, 2006/2007.
- Fakultet za preduzetnički biznis Union, Beograd – Predavač, 2007/2008.
- Fakultet za menadžment nekretnina Union, Beograd – Predavač, 2007/2008.
- Visoka škola za vaspitače strukovnih studija Aleksinac – Profesor strukovnih studija, 2009-2017.
- Visoka škola akademskih studija Dositej, Beograd – Docent, 2017-2018.
- Fakultet za inženjerski menadžment, Beograd, odeljenje u Vranju – Docent, 2019-2020.
- Don Državni tehnički univerzitet, Rostov na Donu, Rusija, Vodeći naučni istraživač, Centar za naučnu kompetenciju DSTU, Odeljenje za naučno - tehničke informacije i naučne publikacije, 2021- i dan danas.
- Poslovni i pravni fakultet, Univerzitet MB, Beograd, Vanredni profesor (Informacione tehnologije) – 2022.
- Fakultet za poslovne studije i pravo, Beograd, Vanredni profesor (Informacione tehnologije) – 2023.
- Fakultet za menadžment, Sremski Karlovci, Univerzitet Union Nikola Tesla, Beograd, Vanredni profesor (Informacione tehnologije), 2023.

## **OSTALE STRUČNE AKTIVNOSTI**

- Realizator je pet seminara stalnog stručnog usavršavanja nastavnika, vaspitača, stručnih saradnika i direktora za školsku 2014/2015. i 2015/2016. godinu, akreditovanih od strane Zavoda za unapređenje obrazovanja i vaspitanja, a u skladu sa evropskim ECDL (European Computer Driving Licence) standardnima informatičkih veština, rb.180, 181, 182,183.
- Kao ovlašćeni ispitivač pri "EBC" - Advanced centar iz Beograda bio je ovlašćeni ispitivač od 1. do 5. Marta 2010. godine e-Skills Week - on-line polaganje ispita pri organizaciji Jedinstvenog informatičkog saveza Srbije, pod pokroviteljstvom Evropske Unije, Evropske komisije, Evropske ICT skupštine (CEPIS).
- Na Republičkom takmičenju iz tehničkog i informatičkog obrazovanja, OŠ Branko Radičević iz Vranja bio je predsednik komisije za ocenjivanje radova iz IKT, 18. i 19. Aprila, 2014. godine.

## **ČLANSTVA U STRUKOVNIM I AKADEMSKIM UDRUŽENJIMA**

- Predsednik i jedan od osnivača Udruženja za razvoj nauke, inženjerstva i obrazovanja URNIO od 2013. godine – [www.urnio.org.rs](http://www.urnio.org.rs)
- Redovni član Međunarodne istraživačke akademije nauka i umetnosti iz Beograda MIANU – oblast Prirodno matematičke nauke - <https://mianu.org/en/members/regular/>
- Ovlašćeni je predstavnik – CrossRef Ambassador, za Evropu od 2022. [https://padlet.com/crossref\\_ambassadors/crossref-ambassadors-y1kvbjwdw7kwhtvw](https://padlet.com/crossref_ambassadors/crossref-ambassadors-y1kvbjwdw7kwhtvw)
- Član Upravnog odbora Udruženja intelektualaca za razvoj nauke u Srbiji - Srpski akademski centar, Novi Sad - <https://sac.rs/management/>
- Spoljni saradnik je Geografskog instituta "Jovan Cvijić" SANU, Beograd

- Spoljni saradnik je Instituta Oikos-Istraživački centar Bijeljina
- Aktivan član Naučnog društva agrarnih ekonomista Balkana, Beograd
- Regionalni koordinator Instituta za menadžment znanja iz Skoplja, Severna Makedonija
- Član je Međunarodnog programskog odbora Prve međunarodne naučne konferencije - Education and Artificial Intelligence (EDAI 2024), Pedagoški fakultet u Vranju, Univerzitet u Nišu, November 29-30, 2024 - <https://www.pfvr.ni.ac.rs/obrazovanje-i-vestacka-inteligencija/>

## ISTRAŽIVAČKI PROJEKTI

- Bilateral project report "Impact of quarantine due to Covid-19 on the music industry in Slovenia and Bosnia and Herzegovina (Uticaj karantina usljed COVID-19 na muzičku industriju u Sloveniji i Bosni i Hercegovini)", doi: [10.61432/bpcmzraetal2023](https://doi.org/10.61432/bpcmzraetal2023)  
Research supported to a bilateral project in the framework of a scientific technological cooperation between the Government of Republic of Srpska and the government of Slovenia that took place in 2021 and 2023. The project is implemented under 19.032/966-2/20 of the Oikos Institute Research Center (Bosnia and Herzegovina, Bijeljina) and school of Advanced Social Studies (Slovenija, Nova Gorica) in the period 15.01.2021.-31.12.2023.
- Naziv projekta: Analiza zakonskih i podzakonskih okvira za postavljanje i praćenje izvora nejonizujućeg zračenja na teritoriji Grada Novog Sada. Nosilac projekta je: Univerzitet Privredna akademija u Novom Sadu. Donator Grad Novi Sad, Gradska uprava za zaštitu životne sredine. Period realizacije: Oktobar 2023 - oktobar 2024. Projekat je odobren zaključkom gradonačelnika br. 723 od 19.07.2023.
- Научноизследователски проект "Сравнителни аспекти на професионално-педагогическата подготовка на студентите - бъдещи детски учители /върху примера на ВТУ "Св. св. Кирил и Методий" и Висше педагогическо училище - Алексинац, Република Сърбия/ - договор № ФСД - 31-653-01/19.06.2017 г. (Research project "Comparative aspects of the professional-pedagogical preparation of the students - future children's teachers / on the example of VTU "St. St. Cyril and Methodius" and College for preschool teacher - Aleksinac, Republic of Serbia / - Contract № FDD- 31-653-01/19.06.2017). The project is implemented under Ordinance No 3 of the Ministry of Education and Science of the Republic of Bulgaria in the period 19.06.2017. – 01.12.2017.

## ПРЕДАВАЊЕ ПО ПОЗИВУ

1. Faculty of education and applied psychology, Southern Federal University, Rostov on Don, Russia, 2014.
2. Veliko Turnovo University "Sv. Cyril and Methodius", Vratsa Branch, Bulgaria, 15.04.2016.
3. Don State Technical University, Rostov on Don, Russia (26.10.2017. – 06.11.2017)
4. Moscow State University of Psychology & Education (MSUPE), Russia, 03.11.2017.
5. South-West University "Neofit Rilski", Faculty of Philosophy – Blagoevgrad, Bulgaria, Participation in a work meeting with the team of the project „Digital Media Literacy in the Context of a “Knowledge Society”: state and challenges“, funded by National Research Fund,

2018-2020, № КП-06-Н25/4. Open lecture on the topic “Digitization, Digital Skills, and New Media” to professors and students from the Faculty of Philosophy.

Prema AD Scientific Index 2024 dr Lazar Stošić je četvrti rangirani na Don državnom tehničkom univerzitetu u Rostov na Donu, Rusija u oblasti Engineering & Technology/Computer Science, Informatics and Computer Science | Education technology | ICT in education | Media education | Information technology - <https://www.adscientificindex.com/citation-ranking/?q=Don+State+technical+university>

## **ОДРЖАНИ СЕМИНАРИ**

1. Međunarodni standardi kvaliteta za naučne publikacije i časopise, Seminar Donskog državnog tehničkog univerziteta (DSTU) i Udruženja naučnih urednika i izdavača (ANRI), 20-22.06.2023., Rostov na Donu, Rusija - <http://seminar-dsru.tilda.ws/#speakers>
2. "Editing and managing of scientific publications, standards and procedures – indexing and citing". Ethno village "Stanisic", Republic of Srpska, 10/07/2019.
3. "Rules and Standards for Publishing Papers in WoS and Scopus Journals", Faculty of Economics, University of Banja Luka, Republic of Srpska, 02/07/2020.

## **СИТАТИ**

**Google Scholar:** 1237, h - index: 13 -

<https://scholar.google.com/citations?user=um2YF7EAAAAJ&hl=en>

**WoS:** 112, h - index: 6 - <https://www.webofscience.com/wos/author/record/1539128>

**Scopus:** 349, h - index: 8 - <https://www.scopus.com/authid/detail.uri?authorId=56734509300>

## **ОСТАЛИ ЛИНКОВИ**

- <https://enauka.gov.rs/cris/rp/rp34425/brief.html>
- <http://orcid.org/0000-0003-0039-7370>
- <https://www.scopus.com/authid/detail.uri?authorId=56734509300>
- <https://www.linkedin.com/in/lazar-stosic-1a320357/>
- <https://www.facebook.com/profile.php?id=100010780368306>
- <https://scholar.google.com/citations?user=um2YF7EAAAAJ&hl=en>
- <https://loop.frontiersin.org/people/607186/overview>
- <https://www.mendeley.com/search/?page=1&query=Lazar%20Stosic&sortBy=relevance>
- <https://www.webofscience.com/wos/author/record/1539128>
- <https://sciprofiles.com/profile/1129748>
- <https://ieeexplore.ieee.org/author/37088808506>

## ODABRANE PUBLIKACIJE

1. Maksimović, J., Jevtic, B., & **Stošić, L.** (2024). Teachers' personality traits and students' motivation: study of social outcomes in Serbia. *Journal of Education for Teaching*, 50(1), 45–61. <https://doi.org/10.1080/02607476.2022.2154643>
2. **Stošić, L.**, Stošić, I., & Janković, A. (2024). The Impact of Peer and Cyberbullying on Elementary School Children in the Republic of Serbia. *International Journal of Cognitive Research in Science, Engineering and Education (IJCRSEE)*, 12(2), 399–406. <https://doi.org/10.23947/2334-8496-2024-12-2-399-406>
3. **Stošić, L.**, & Janković, A. (2023). The impact of artificial intelligence (AI) on education – balancing advancements and ethical considerations on human rights. *Pravo - Teorija i Praksa*, 40(4), 58–72. <https://doi.org/10.5937/ptp2304058S>
4. Bjelajac, Ž., Filipović, A. M., & **Stošić, L.** (2023). Can AI be Evil: The Criminal Capacities of ANI. *International Journal of Cognitive Research in Science, Engineering and Education (IJCRSEE)*, 11(3), 519–531. <https://doi.org/10.23947/2334-8496-2023-11-3-519-531>
5. **Stošić, L. V.**, & Janković, A. V. (2022). Cybercrime in the Republic of Serbia: prevalence, situation and perspectives. *Kultura polisa*, 19(4), 82–99. <https://doi.org/10.51738/Kpolisa2022.19.4r.82sj>
6. Bjelajac, Ž, Filipović, A. M., & **Stošić, L. V.** (2022). Internet Addiction Disorder (IAD) as a Consequence of the Expansion of Information Technologies. *International Journal of Cognitive Research in Science, Engineering and Education (IJCRSEE)*, 10(3), 155–165. <https://doi.org/10.23947/2334-8496-2022-10-3-155-165>
7. Tomczyk, Ł., Martins, V., Eliseo, M., Silveira, I., Amato, C., & **Stošić, L.** (2020). ICT and education in Brazil - NGO, local government administration, business and higher education expert perspective. *World Journal on Educational Technology: Current Issues*, 12(4), 401 - 424. <https://doi.org/10.18844/wjet.v12i4.5198>
8. Tomczyk, Ł., Szyszka, M., & **Stošić, L.** (2020). Problematic internet use among youths. *Education Sciences* 10(6), 161, <https://doi.org/10.3390/educsci10060161>  
<https://www.mdpi.com/2227-7102/10/6/161>
9. **Stošić, L.**, Dermendzhieva, S., & Tomczyk, L. (2020). Information and communication technologies as a source of education. *World Journal on Educational Technology: Current Issues*, 12(2), 128-135. <https://doi.org/10.18844/wjet.v12i2.4815>
10. Filipović, A., Bjelajac, Ž., Merdović, B., & Stošić, L. (2023). Some aspects of the criminal potential of artificial intelligence, In: *Proceedings of 4th Virtual International Conference Path to a Knowledge Society-Managing Risks and Innovation*, (Eds. Stanković, M. & Nikolić, V.). Publishers Complex System Research Centre, Niš, Serbia; Mathematical Institute of the Serbian Academy of Sciences and Arts. Serbia, Niš., October 23-24.2023. pp. 41-47. [https://paksom.cosrec.org/wp-content/uploads/2024/01/PaKSoM\\_2023.pdf](https://paksom.cosrec.org/wp-content/uploads/2024/01/PaKSoM_2023.pdf)
11. Bjelajac, Ž. & Filipović, A. & **Stošić, L.** (2022). Quis custodiet ipsos custodes: Ethical Dilemmas of the KM Governed by AI. In: *Proceedings of 4th Virtual International Conference Path to a Knowledge Society-Managing Risks and Innovation* (Eds. Stanković, M. & Nikolić, V.). Publishers Complex System Research Centre, Niš, Serbia; Mathematical Institute of the Serbian Academy of Sciences and Arts. Serbia, Niš. pp. 353-360. <https://mitemam.mi.sanu.ac.rs/asset/G3sjTM6rPPZThzpnM>
12. Tomczyk, Ł., Sotkowski, R., **Stošić, L.**, Maksimović, J., Počuča, M. (2022). Problematic Use of Social Networking Sites Among Adolescents in the Czech Republic Versus Offline Risk

- Behaviour and Parental Control. In: Limone, P., Di Fuccio, R., Toto, G.A. (eds) Psychology, Learning, Technology. PLT 2022. Communications in Computer and Information Science, vol 1606. Springer, Cham. [https://doi.org/10.1007/978-3-031-15845-2\\_4](https://doi.org/10.1007/978-3-031-15845-2_4)
13. Maksimović, J., Stošić, L., Tomczyk, Ł., & Stamenković, M. (2021, October). Digital Competencies of Teachers in The Context Of Professional Development. In *2021 XVI Latin American Conference on Learning Technologies (LACLO)* (pp. 252-257). IEEE. 252-257, doi: 10.1109/LACLO54177.2021.00033. <https://ieeexplore.ieee.org/document/9725139>
  14. Ł. Tomczyk, L. Fedeli, L. Stošić, E. S. Lizde and V. F. Martins (2021). Phubbing among adolescents and problematic smartphone use by their parents - a new challenge for media education, *2021 XVI Latin American Conference on Learning Technologies (LACLO)*, pp. 431-434, doi: 10.1109/LACLO54177.2021.00053. <https://ieeexplore.ieee.org/document/9725176>
  15. Maksimović J., Stošić L., Tomczyk Ł. (2022) Digital Didactical Resources as Innovative Multimedia Methods in the Work of a Modern and Reflective Teacher. In: Beskopylny A., Shamtsyan M. (eds) *XIV International Scientific Conference "INTERAGROMASH 2021"*. Lecture Notes in Networks and Systems, vol 247. Springer, Cham. [https://doi.org/10.1007/978-3-030-80946-1\\_63](https://doi.org/10.1007/978-3-030-80946-1_63)
  16. Ł. Tomczyk *et al.*, (2020). How Does the Attitude to New Media influence the Evaluation of a new e-Learning Platform Among Current and Future Teachers?. *2020 XV Conferencia Latinoamericana de Tecnologías de Aprendizaje (LACLO)*, Loja, Ecuador, 2020, pp. 1-8, doi: 10.1109/LACLO50806.2020.9381130. <https://ieeexplore.ieee.org/document/9381130>
  17. Novković Cvetković, B., Stošić, L., & Belousova, A. (2018). Media and Information Literacy - the Basic for Application of Digital Technologies in Teaching from the Discourses of Educational Needs of Teachers/Medijska i informacijska pismenost - osnova za primjenu digitalnih tehnologija u nastavi iz diskursa obra. *Croatian Journal Of Education - Hrvatski časopis Za Odgoj i Obrazovanje*, 20(4). Retrieved February 1, 2019, from <https://cje2.ufzg.hr/ojs/index.php/CJOE/article/view/3001/813>  
<https://doi.org/10.15516/cje.v20i4.3001>
  18. Stošić, L., & Fadiya, S. (2017). The attitudes of students towards the use of ICT during their studies. *Российский психологический журнал*, 14(1), 135-148. doi: <http://dx.doi.org/10.21702/rpj.2017.1.9>
  19. Stošić L, Stošić I. (2015). Perception of teachers regarding the implementation of the internet in education, *Computers in Human Behavior*, Volume 53, Pages 461-468, doi: [10.1016/j.chb.2015.07.027](https://doi.org/10.1016/j.chb.2015.07.027)

## RECENZIJE U MEĐUNARDONIM ČASOPISIMA

- Recenzija rada pod nazivom: "Affordances of Technology for Sustainability-Oriented K-12 Informal Engineering Education" za časopis *Sustainability* (ISSN 2071-1050), 27 Jul 2024.
- Recenzija rada pod nazivom: "unChatGPT and Creative Thinking in College Students" za časopis *Cogent Education*, 24 Jun 2024
- Recenzija rada pod nazivom: "Phenomenological Aspects of Video Game" za časopis *Культура полиса*, 23 Jun 2024

- Recenzija rada pod nazivom: “Building Bridges in STEM Education: Minoritized Secondary School Student Computer Science Pathways and Experiences” за часопис *Education Sciences* (ISSN 2227-7102), 21 Jun 2024
- Recenzija rada pod nazivom: “Effects of ChatGPT and argument map(AM)-supported online argumentation on college students' critical thinking skills and perception” за часопис *Education and Information Technologies*, 17 Jun 2024
- Recenzija rada pod nazivom: “Optimizing Learning Outcomes in Aesthetic Education Through Technological Integration: AR/VR Applications in Hospitality Aesthetics Course” за часопис *Education and Information Technologies*, 2024-04-09
- Recenzija rada pod nazivom: “Digital Competence Among Pre-service Teachers: a Global Perspective on Curriculum Change as Viewed By Experts from 33 Countries” за часопис *Evaluation and Program Planning*, 2024-02-20,
- Recenzija rada pod nazivom: “Work from Home Burnout? Comparative Analysis of Twitter Sentiments Regarding WFH Experience at Different Stages of COVID-19” за часопис *Cogent Business & Management*, 2023-08-03
- Recenzija rada pod nazivom: “Investigating the Impact of Structured Knowledge Feedback on Collaborative Academic Writing” за часопис *Education and Information Technologies*, 15 Oct 2023
- Recenzija rada pod nazivom: “Cyberbullying: between the virtual and the real” за часопис *Kultura polisa*, 2023.
- Recenzija rada pod nazivom: “Possible effects of playing video games with explicit violence on player aggression” за часопис *Kultura polisa*, 2023.
- Recenzija rada pod nazivom: “Digital divide as a challenge for Polish social gerontology” за часопис *New Media Pedagogy NMP22*. Springer, 2022.
- Recenzija rada pod nazivom: “Digital Competences of Pre-service Teachers in Italy and Poland” за часопис *Technology, Knowledge and Learning*, 2022-09-16
- Recenzija rada pod nazivom: “Effects of Information System (IS)-technological Innovation on Personalizing e-Learning System” за часопис *Cogent Education*, 2022-03-28
- Recenzija rada pod nazivom: “The Role of School Teachers’ and International Education Project Leaders’ Digital Competence During Covid-19 Pandemic” за *World Multi-Conference on Systemics, Cybernetics and Informatics*, 2022-02-18
- Recenzija rada pod nazivom: “The missing link: The parental voice in Bring Your Own Device (BYOD) programs” за часопис *Education and Information Technologies*, 08 Jan 2022
- Recenzija rada pod nazivom: “Remote Teaching and Learning at a South African University During Covid-19 Lockdown: Moments of Resilience, Agency and Resignation in First Year Students’ Online Discussions” за часопис *Cogent Education*, 2021-10-19
- Recenzija rada pod nazivom: “The Influence of Computer Animation Course on Increasing the Level of Visual-Spatial Ability of Students” за часопис *Education Sciences*, 2021-10-15
- Recenzija rada pod nazivom: “The Potential of Moodle LMS in Higher Education” за часопис *Cogent Education*, 2021-09-24
- Recenzija rada pod nazivom: “A New Practice: The Use of 3D Simple Hologram Material in Preschool Education” за часопис *New Review of Hypermedia and Multimedia*, 2021-08-17

- Recenzija rada pod nazivom: “Nomophobia and Phubbing: Wellbeing and new media education in the family among adolescents in Bosnia and Herzegovina” за часопис *Children and Youth Services Review*, 2021-08-11
- Recenzija rada pod nazivom: “Googling for Schools: Do K-12 School Districts Purchase Adwords to Drive Website Traffic?” за часопис *Education and Information Technologies*, 27 May 2021
- Recenzija rada pod nazivom: “A critical review of screen-time literature to inform educational policy and practice during COVID-19” за часопис *Education and Information Technologies*, 13 May 2021
- Recenzija rada pod nazivom: “In times of trouble: Higher education lecturers' emotional reaction to online instruction during COVID-19 outbreak” за часопис *Education and Information Technologies*, 07 Apr 2021
- Recenzija rada pod nazivom: “Students' Use and Adoption of the COVID-19 Effect on Switching Educational Institution to Online Learning- A Case Study of Nigeria” за часопис *Education and Information Technologies*, 24 Apr 2021
- Recenzija rada pod nazivom: “The Possibilities of 21st Century Skills 2.0 By Systems Thinking Toward New Pedagogy” за *Proceedings of the International Conference on Society and Information Technologies*, 2021-01-17
- Recenzija rada pod nazivom: “Adults Training and Learning Methodology in Information Security Domain за *Proceedings of the International Conference on Society and Information Technologies*, 2021-01-17
- Recenzija rada pod nazivom: “Education and Technology” за часопис *World Multi-Conference on Systemics, Cybernetics and Informatics*, 2020-12-22
- Recenzija rada pod nazivom: “Fourth Industrial Revolution and digital competences of teachers” за часопис *World Journal on Educational Technology: Current Issues*, 2020-12-11
- Recenzija rada pod nazivom: “E-readiness Measurement Tool: Scale Development and Validation in a Higher Educational Context” за часопис *Cogent Education*, 2020-11-27
- Recenzija rada pod nazivom: “E-waste Management in the Sub-Saharan Africa: A Systematic Literature Review” за часопис *Cogent Business & Management*, 2020-07-15
- Recenzija rada pod nazivom: “Proposed Authentication Protocol for IoT using Blockchain and Fog Nodes” за часопис *International Journal of Advanced Computer Science and Applications (IJACSA)*, 2020-04-04

## МЕЂУНАРОДНА САРАДЊА

- Dr Lazar Stošić je učestvovao na seminaru „Međunarodni standardi kvaliteta za naučne publikacije i časopise“, u organizaciji Donskog državnog tehničkog univerziteta (DSTU) i Udruženja naučnih urednika i izdavača (ANRI), Moskva, 20-22.06.2023., Rostov na Donu, Rusija i održao predavanje na temu "CrossRef tools for scientific improvement" - <http://seminar-dsru.tilda.ws/#speakers>
- Počev od 01.07.2021. godine dr Stošić Lazar radi na Don državnom tehničkom univerzitetu, Rostov na Donu, Rusija (naredba od 01.07.2021. godine br. 1513-ls) na poziciji vodećeg naučnog saradnika Centra za naučne kompetencije, Odeljenje za naučno – tehničke informacije i naučne publikacije.



- Dr Lazar Stošić je u svojstvu plenarnog predavača održao govor na konferenciji "Međunarodna naučna i praktična konferencija „Informacione tehnologije u obrazovanju: Psihologija, Pedagogija, Defektologija“ (ITE-2021) koja je održana 29-30. marta 2021. godine u Rusiji, Rostov na Donu. Tema izveštaja: Akademsko pisanje za povećanje citiranosti i indeksaciju.

- Dana 07.02.2020. godine povodom dana Ekonomskog fakulteta Univerziteta u Banjoj Luci, dr Lazar Stošić uspešno je održao seminar u svojstvu predavača pod naslovom „Strategije publikovanja radova u časopisima indeksiranim u WoS i Scopus indeksnim bazama". Cilj seminara je bio da polaznicima ponudi strategije i tehnike koje bi im pomogle da umnogome poboljšaju uređivanje naučnih časopisa i povećaju šansu autorima da objave rad u časopisima indeksiranim u WoS i Scopus indeksnim bazama.